York Road Nursery School

British Values

January 2025

Statutory/Good Practice	Good Practice
Based on Model Policy from	Existing document
Review Frequency	Tri-annually
Approval by	Head Teacher or can delegate
Ratified by	Head Teacher
Revision Due	January 2028

The Department of Education have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and in addition, the Counter Terrorism and Security act also places a duty on schools and early years providers "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent Duty). This duty came into effect from July 2015.

Our setting is an inclusive setting and our ethos, vision and curriculum enables children to be independent learners, make choices and build strong relationships with adults and peers. We believe that children flourish and reach their full potential when their personal, social and emotional needs are met and promoted and where clear and developmentally appropriate expectations for behaviour are modelled and positively reinforced by all adults.

Democracy: Making decisions together.

This is linked to developing children's self-confidence and self- awareness through activities and routines that promote personal social and emotional development (PSED). Most importantly, we value children's and parents voice and listen to them in many ways e.g. through daily contact with parents and children, questionnaires and feedback, planning for children's interests, discussion and observations.

Through our environment and curriculum staff:

- Encourage children to see their role in the bigger picture.
- Encourage children to know their views count, value each other's views and values and talk about their feelings.
- Demonstrate democracy in action, e.g. children contributing to decisions about the environment and choice of activities.

What might you see in the rooms or hear a child talk about:

- Children's comments on displays.
- Staff and children playing turn taking games and co-operating with each other.
- Staff modelling how to negotiate to allow everyone to contribute to a game.
- Adults encouraging independence.
- Adults offering choices (where appropriate) and explaining why there might not be a choice.

The Rule of Law: Understanding rules matter.

As part of our focus on understanding rules and managing feelings and behaviour, staff:

- Ensure that children begin to understand their own and others' behaviour and consequences and begin to distinguish right from wrong.

- Children are taught the value and reasons behind our expectations and that they are there to protect us.
- Role model positive behaviour with parents and children.
- Use positive reinforcement and praise.

What might you see in the rooms or hear a child talk about:

- Discussion and reminder of rules at group times
- Staff reinforcing positive behaviour and rule following through giving specific praise e.g. "Well done you remembered to ask if X had finished with that toy" or "I like the way you tidied up when you had finished."

York Road Nursery's Positive Behaviour Policy and Procedures support staff, parents and children in managing behaviour through positive strategies and encouraging children to manage conflict in an age appropriate way. High expectations are constantly reinforced and explained

Individual Liberty: Freedom for All

This is linked to developing children's self-confidence and self- awareness (in PSED) and is supported by the area of learning "Understanding the World"

- Children develop a positive sense of themselves. Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.
- Staff support a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand that we might have different opinions.

What might you see in the rooms or hear a child talk about:

- Staff and children sharing "all about me" books.
- Group discussions about favourite activities.
- Sharing stories that explore feelings.
- Children being able to take a risk on an obstacle course, mixing colours and sharing their experiences.

Mutual Respect and Tolerance: Treat others how you would want to be treated.

This is linked to managing feelings and behaviour and making relationships as part of the personal, social and emotional curriculum and learning about People and Communities in Understanding the World:

- Staff create and model an ethos of inclusion and tolerance where views, faiths, cultures and races are valued.
- Children are supported in acquiring a tolerance and appreciation of and respect for their own and other cultures and begin to learn about similarities and differences between us all.

- Staff model and explain the importance of tolerant behaviours such as listening to others and sharing.
- Staff promote diversity and challenge stereotypes through the resources, environment and curriculum made available to the children.
- We respect the environment and teach children about the local community.
- We teach the children about people who are less fortunate than us and raise money for good causes.
- Staff modelling how to listen to what someone is saying and modelling positive responses to sharing

What might you see in the rooms or hear a child talk about:

- Children dressing up in celebration clothes and talking about what they celebrate at home.
- Parents coming in to talk to us about their cultures
- Staff supporting all children to try new experiences and "have a go"

At York Road Nursery School we value all our children and families and the experiences and cultures that they bring to share with us. We represent diversity in our displays, resources, activities and interactions. We monitor all forms of bullying and harassment and apply policies rigorously to ensure all are treated with respect and courtesy.

At York Road Nursery School, within all that we do, is a determination to develop skills of empathy and tolerance and to make everyone at our Centre feel valued, respected and able to take a positive role in society.