



WELCOME TO



York Road Nursery & Pre-School

SUPPORTING SMOOTH TRANSITIONS

For You And Your Child



AIMS OF THE INDUCTION MEETING

To give you an overview of
Early Years Foundation Stage (EYFS)
and what your child will be learning



To provide ideas we can effectively work together
and how you can best support your child at home



To help you understand what to
expect from us



VISION AND MISSION STATEMENT



VISION STATEMENT

Our vision is to create a school community where our children are our focus, inclusive of all children who are encouraged to participate; succeed and achieve; and be proud of themselves. It is our goal to empower them with a mindful attitude to others and themselves, as well as giving them the tools and knowledge to promote British values.

MISSION STATEMENT

“Holding Hands Nurturing minds “

It is our belief that all our children should be happy and successful gaining:

Respectfulness, Responsibility, Resilience, Independence, Kindness, Aspirations, Mindfulness, Appreciation of Diversity, Inspiration, Creativity, Motivation, Empowerment, a Caring and Inclusive Attitude, Confidence, an Engaged and Grateful Mindset.

These values help us understand how we can make a positive contribution to our school and its wider community.



MEET THE NURSERY TEAM

Head Teacher	Diane Frainer	
Chair of Governors	To be appointed	
Key Teacher/Acting Head on Friday	Ruth Cotterill	
Key Teacher	Melissa Jeeves	
Early years Practitioners	Diane Szanto	Beatrice Giacomini
	Sarah Metson	Laura Body
	Louise Dunkley	Pooja Unalkat
Support Staff Leader	Afia Begum	
Teaching Assistants	Sahara Islam	Becca Stevens
	Ruby Singh	Jessica Cox
	Annika Lincoln	Joanne Brown
	Maria Wilding	Lyn Prowse
	Jo Pike	Becks Tindall
	Laura Hayward	Charmain Thomas
	Eezah Iqbal	Millie Brewster
	Karen Cliffe	
	Melloney Sutcliffe	
Forest School Lead	Debbie McAllister	
Office Managers	Permjinder Lidder & Lesley Mitchell	
Transitions & Tapestry Co-Ordinator	Shirley Parker	
Premises Co-Ordinator/Sensory Trail Leader	Emily Jarvis	
Caretaker	Edward Selby	

MEET THE YORKIES & PRE-SCHOOL TEAM

YORKIES DAYCARE	
Manager	Diane Frainer
Head of Admissions & Finance	Lesley Mitchell
Senior Practitioner	Lisa Fox
Practitioners	Courtney Day
	Millie Brewster
	Sara Day
Key Worker	
Support Staff	Courtney Day, Lyn Prowse, Sarah Metson
Holiday Club	Chloe Mitchell
Premises Co-Ordinator/Admin	Emily Jarvis

YORK ROAD PRE-SCHOOL	
Pre-School Leader & Keyworker	Pippa Yarwood
Pre-School Assistant & Keyworker	Michelle Wright
Pre-School Assistant	Jo Brown
Pre-School Admin	Lesley Mitchell

WHY IS TRANSITION SO IMPORTANT FOR YOUR CHILD?

Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings

GETTING TO KNOW YOU AND YOUR CHILD



We will do this by:

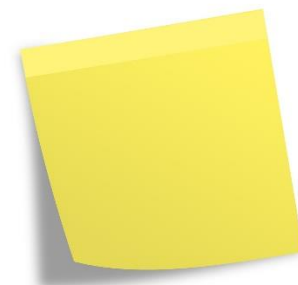
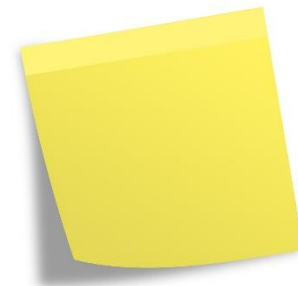
- Home visits (currently for children going into Pre-School only)
- ‘About You’ information given by you on your child’s Tapestry journal
- Stay and play sessions
- Information gathered from you and the previous setting/childminder
- Transition for each child carefully planned with you and the class teacher/key person
- Opportunities to ask questions and share concerns



YOUR CHILD



1. Tell us what your child enjoys doing by writing it on the 'About You' form on Tapestry or a post-it *(make sure you include their full name and hand it to your child's Key Teacher or Learning Support Assistant)*
2. Think about what you want for your child when they start school and write it on a post-it *(make sure you include their full name and hand it to your child's Key Teacher or Learning Support Assistant)*



WHAT WILL MY CHILD BE LEARNING?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design



HOW DOES MY CHILD LEARN?

CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING

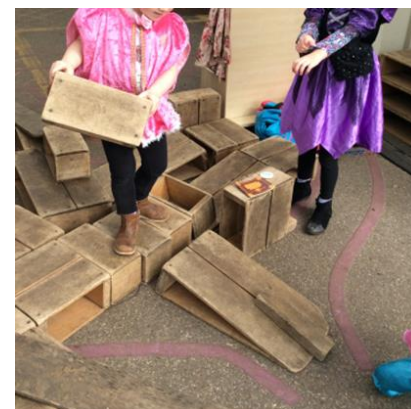


Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



HOW WILL MY CHILD LEARN?



NURSERY DAILY ROUTINES

9.00	Arrive at Nursery
9.00	Soft Start (playing in your home base and time to talk with your friends and Teachers) Registration & Helper Jobs Wash Hands / Snack
10.00	Fizzy Five – (movement)
10.05	Exploring Time (inside and out) continuous provision supporting children's own learning opportunities through exploring and investigating, supported by experienced practitioners
11.10	Tidy Up Time Story and/or Phonics, Singing, Rhyme, Mindfulness (back in groups with Key Teacher)
11.45	Singing (and Transition for children staying for Yorkies or Rainbows 30 Hours who head to lunch area for Fizzy Five)
12.00	Morning children picked up

NURSERY CORE SONGS & RHYMES

Songs to be sung with children in the first few weeks to help with transition into Nursery

Traditional	The Grand Old Duke of York
New	(Children's voice) Popular song from the 'Getting to Know You sheet', to be decided in September 2022
Physical	Head Shoulders Knees and Toes
Number	5 Little Men in a Flying Saucer
Emotions	If You're Happy and you Know it
Poem	Various
Cultural	Frere Jacque/Brother John

NURSERY '5 BEFORE 5'

York road Nursery curriculum intent, what we would like each child to be able to achieve between starting here (Pre-school or Nursery) and by the time they leave:

I can eat what I have grown

I can create a den with friends

I can share a greeting

I can send a friend a message

I am learning to keep a healthy mind and body

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YORKIES DAYCARE



Yorkies provides wraparound care for York Road Nursery with a welcoming atmosphere where your child can learn through play activities which are fun, engaging and stimulating.

It is a non-profit making organisation, managed by a voluntary committee comprising of York Road Nursery School Parents, the Head Teacher and Deputy Manager.

Children do not have to attend York Road Nursery to access our holiday club facilities. The activities available are for all children aged 3 to 7 years and 11 months.



YORKIES ROUTINE

8.00	Breakfast Club runs until 9.00 daily
11.45	Children in their Key Groups, with Key Worker Wash hands & Lunch
12.30	Children have exploring time outside, and rooms are set up with activities
12.40	Exploring Time (all areas)
1.00	Pick-up time for 30 Hours children (FRIDAY ONLY)
2.30	Tidy up time
2.45	Snack and story/singing/phonics in key groups
3.15	Children split into groups (going home or staying) and children staying go to Rabbits & Hedgehogs room
3.30	Home time for 30 Hour children in Yorkies. Free play in Owls & Ladybirds for children staying
4.00	Wash hands and protected teatime
4.30	Children play outside, or in Owls & Ladybirds room
5.00	Parents can begin picking up children
5.45	Story
6.00	Yorkies Closes (4.00 on FRIDAYS)

RAINBOWS (30 HOURS PROVISION)

Some 3 and 4 year olds can get an extra 15 hours childcare, this is known as 30 hours free childcare and is known at York Road as 'Rainbows 30 Hours Provision' or 'Rainbows' for short. Rainbows are split into 3 groups, each with a Key Teacher.

For those parents who may be entitled to 30 hours childcare provision, you will be expected to do an online eligibility check using the HMRC Tool Kit. If you qualify you will receive a voucher code which you will need to give to the school once your child's Nursery place has been finalised. It will be parental responsibility to update their personal circumstances and inform the school of any changes. Eligibility criteria can be found at www.childcarechoices.gov.uk and parents must provide their eligibility code to the Nursery to be considered for a 30 Hours place. (See Admissions Policy for further information).

RAINBOWS (30 HOURS) ROUTINE

RAINBOWS IS THE ADDITIONAL 15 HOURS FREE PROVISION TO THOSE WHO ARE ELIGIBLE

11.45	Wash hands / Lunch time Register, Story and/or Outside games
12.45	Exploring Time – with some adult led experiences (continuous provision supporting children's own learning opportunities though exploring and investigating, supported by experienced practitioners).
2.30	Tidy up, Wash hands, Snack then Story, Mindfulness, Phonics, Singing
3.30	Home Children picked up from Rainbows

IMPORTANT: On Friday's children at Rainbows are to be picked up from Nursery at 1.00pm (they still bring in their packed lunch to have)

YORK ROAD PRE-SCHOOL



- Situated in the grounds of York Road Nursery the Pre-School have use of the nursery school's wide range of resources.
- The team is dedicated in helping to make children's pre-school experience a very special time, creating happy memories.
- **The 2-year progress check** provides an early identification of the developmental needs for two to three-year-old children. The check identifies aspects connected to the prime areas of learning that may give cause for concern or where children are making more than the expected rate of progress.



YORK ROAD PRE-SCHOOL



Some 2 year olds are entitled to the new 15 hours childcare, Funded by Working Parents Funding for 2 year olds.

If you are funded by the working parents funding scheme which starts in April 2024 then we would expect that your funding would not be split between providers, this would give you a place for 5 days a week, but you are under no obligation to use all of this, although a minimum of three sessions a week would be required as, in our experience, children of this age do not settle on any less than this. You would be able to start on three sessions and work up to more as your child settles or gets older.

For details on who is eligible and how to apply for the funding go to www.gov.uk Apply for free childcare if you're working or www.childcarechoices.gov.uk for information.



PRE-SCHOOL ROUTINE

12.30	Arrive at Preschool Settling In/Soft start activities
12.45	Patio & garden open for free play
1.30	Rolling Snack (garden closed)
1.50	Garden open
2.00	Nappy changes
3.00	Tidy up garden
3.15	Tidy up inside
3.20	Story/Rhyme/Mindfulness
3.25	Coats & bags on
3.30	Home time

PRE-SCHOOL CORE SONGS & RHYMES

Songs to be sung with children in the first few weeks to help with transition into Pre-School

Traditional	Twinkle Twinkle Little Star
New	Twinkle Twinkle Chocolate Bar
Action	The Wheels on the Bus
Physical	Row Row Row your Boat
Number	5 Little Ducks
Emotions	If You're Happy and You Know It
Poem	Roly Poly Up
Cultural	Mango Tree

YORK ROAD GROUP NAMES

Nursery Groups

Barn Owls, Foxes, Hedgehogs, Ladybirds, Otters,
Rabbits, Robins, Squirrels

Pre-School Groups

Chicks

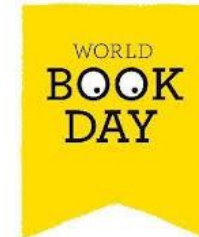
Rainbows

Angel Fish, Cat Fish, Clown Fish

Yorkies

Bears, Cheetahs, Manatees, Sharks

SPECIAL WEEK/DAYS



Spoon Day

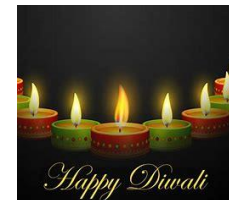
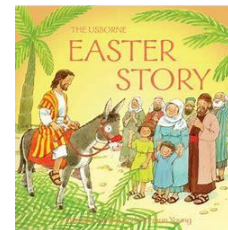
Messy Play Workshop



CELEBRATIONS

At York Road we celebrate festivals from around the world that are important to our children and their families, eg

Diwali, Ramadan & Eid, Chinese New Year, St Patrick's Day, Chanukah, Christmas, Easter, Mother's Day, Father's Day, Valentine's Day,



HOW CAN I SUPPORT MY CHILD AT HOME?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others



WE SUPPORT LEARNING AT HOME IN A VARIETY OF WAYS



Look out for:

- Parent consultations meetings (face to face, phone, online)
- Home learning suggestions (that may include joint child and parent/carer mini projects)
- Parent/carer workshops (for example, Messy Play)
- Information and tips in newsletters, on social media and the school website
- Early Learning Pupil Premium (EYPP) core books & games
- Information on displays around school



SUPPORTING INDIVIDUAL NEEDS



Our SENCO is

SUPPORT FOR YOUR CHILD



Sensory Room



WellComm Screening



Sensory Trails



EYPP Resources

NESSIE 
Helping children and young people thrive

Other outside professionals including; Occupational Therapists, Physio Therapists, Speech & Language Therapists, Social Workers, CDC, NHS, Early Years SEND Team



SEND



SEND (Special Educational Needs & Disabilities)

Diane Frainer, our Head Teacher is the SENCO

- Melissa Jeeves is the Deputy SENCO and supports Diane with SEND provision
- Diane Frainer is also the Yorkies SENCO and works closely with the Yorkies Team to ensure all children with SEND are fully supported

SENSORY TRAILS - take place Mon/Tue/Wed 8.40 to 9.00 for identified children with any co-ordination or motor difficulties or those who are clumsy or have sensory needs.

SPEECH LANGUAGE & COMMUNICATION – we carry out a simple screening process called WellComm where an adult will assess your child if either you or the Nursery feel there is a concern.

REFERRALS – we may talk to you if we feel your child would benefit with additional support from one or more of the outside agencies we work with such and Speech & Language, Early Years SEND Advisory Team or Barnardo's Family Centre.



MEDICAL NEEDS & ALLERGIES

- **Health Plans** – your child may need a Health Plan if they have a severe allergy. Please email head@yorkroad.herts.sch.uk to discuss and arrange a meeting.
- All allergy information is shared with ALL STAFF and if your child attends Yorkies Daycare this is taken into account when planning menus.
- All Yorkies staff who cook have a Level 2 Food Hygiene Certificate and Yorkies has a 5 Star Rating in Food Hygiene from the Food Standards Agency.
- **Milk allergies** – we provide cows milk for your child to drink at Nursery. If you child has an allergy to milk you can bring in a suitable milk alternative only if you have a written letter from your GP or Health Visitor, otherwise water will be provided.
- **Nut allergies** – due the severe problems some children and adults can experience you are asked **not to give your child anything for lunch which has nuts in,** eg peanut butter, cereal bars with nuts, peanuts, Nutella type chocolate spread.
- You will be advised of any other allergies which will affect what you child can have for snack/lunch as soon as we know.

KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



You...



KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



ABSENCE & ATTENDANCE

York Road Nursery School is a maintained school and we therefore have to follow Ofsted regulations regarding attendance.

What does this mean for you and your child?

- Your child will be expected to attend York Road Nursery every day.
- If your child is unwell you are expected to telephone the school office (01462 459127) before 9.00am (you can leave a message on the answer phone but please do not email as these may not be looked at until later in the day).
- You are expected to call every day of your child's absence to inform us.
- Please expect a telephone call from one of the staff if you have not informed us of their absence as we have a safeguarding duty of care towards your child.
- You are expected to arrive at Nursery on time as lateness impacts on your child's learning.



SAFEGUARDING



You will be expected to provide a password for **all** the provisions you access at York Road (Nursery, Yorkies Daycare and Pre-School), if the designated person who usually collects your child will not be collecting them.

How do I do this!

- Communicate with your child's Key Teacher at drop off, or a Yorkies member of staff if you are dropping your child at Breakfast Club.
- Or
- Telephone the school office or Yorkies if your child is being collected by a different person from Yorkies Daycare.

Please bear in mind this password is only valid on the day.

A description of the person collecting is always very helpful and we can tell your child in advance to reduce any anxiety. You can also put photos of anyone likely to collect your child in their 'My Book' which is kept in their home base.

You will be given a 'Collecting Children Procedure' form to complete when your child starts nursery.

WE DO NOT ALLOW any adults into the childrens toilet and handwashing area apart from members of York Road Nursery School/Yorkies Daycare/Pre-School. If your child needs help, please speak to a member of staff. THIS IS TO KEEP YOUR CHILD SAFE!

WE DO NOT ALLOW the use of mobile phones in the Nursery or within the grounds when you are dropping off or picking up your child. THIS IS TO KEEP YOUR CHILD SAFE!



HEALTHY SCHOOL



Information about packed lunches

In line with the policy for healthy eating which is undertaken by Hertfordshire Catering for school meals and the Government's focus we want to ensure that children are given a balanced diet. We ask your help in this by you looking at portion control, we often provide far too much in the contents of packed lunches.

- Packed lunches should be brought to school **in a named container**
- No drink is needed as all children will **drink from their water bottles**
- All rubbish will be put into containers so you can manage portion control
- **No sweets or chocolates of any kind** are to be included in a lunch – if they are inadvertently included a member of staff will remove them and give them to you at the end of the session
- Due to the severe problems some children and adults experience with nut allergies you are asked **not to bring anything in a packed lunch which has nuts in**, eg peanut butter, cereal bars with nuts, peanuts, Nutella type chocolate spread
- We will notify you of any other allergies as soon as we can

Snack

Please bring in a small piece of fruit or vegetable each day for your child to eat as a snack

Water

Please provide your child with a child appropriate water bottle (**NO SCREW TOP CAPS PLEASE**). It is your responsibility to ensure your child has their water bottle in Nursery every day with fresh water in. If you inadvertently put another drink in the water bottle a member of staff will empty it out and refill it with water.

Birthdays

As we strive to be a healthy school, we ask for your help in this by not bringing in cakes or sweets when it is your child's birthday. Please feel free to bring in some special fruit or vegetables to share instead. We celebrate birthdays by singing the 'Happy Birthday' song and lighting candles on a pretend cake for your child to blow out.



FOREST SCHOOL, MINDFULNESS

- We run '**Forest School Sessions**' each week and, this is where your child will experience regular trips to the woodland that we use at the secondary school 'Hitchin Boys School'. This helps develop problem solving through experiences such as den building, mark making using natural materials, creating art with natural resources, learning how to work together and to take risks safely.
- You will be provided with information as to when your child will be attending. Welly boots, long trousers/leggings and waterproofs are required as well as hats and gloves in the cold weather. Layers of clothing keep your child warmer rather than one thick jumper. Welly boots, long trousers/leggings, hats and sun cream are required in the summer.
- We regularly practice **Mindfulness** exercises to help your child get in better touch with their thoughts and feelings. With increased awareness of how they're feeling in the moment, comes less emotional reactivity and a greater ability to listen and communicate more thoughtfully and effectively. This is implemented with the children through Yoga, Pilates, Emotion Dolls, Worry Monsters, Mindful Walking, Forest School experiences, Sensory Room, Mindful Breathing, to name but a few. Staff have received Mindfulness training to enable them to teach this.

RESILIENCE REAPS REWARDS



- **Resilience Reaps Rewards** – Staff have been trained and learnt a wide range of strategies to enable children to have more energy and focus through music. These strategies support staff in their daily teaching and learning, developing skills to become more resilient, problem solving, team games, learning ‘gratitudes’ among many more. This creates fun, focussed learning, energy, a wholly positive attitude and good mental health and well-being.



CLUBS, DONATIONS, FUNDRAISING

Friends of York Road (FoYR)

Look out for information on how to join our fundraising group.

Fundraising

Nursery supports fundraising during the year for various good causes in both Nursery and the wider community.

In previous years we have used this money to purchase up-to-date technology, garden equipment, to enrich the educational experience we provide for the children.

(More details to follow)

Donations

£10 half termly is greatly appreciated as a voluntary school fund which exists for the benefit of the children of the school.

Clubs

We may also offer clubs in the Spring and Summer terms, (if sufficient staffing), there will be a small fee for these. They include dance, art, sewing, smilates, and French, although the choice of activities for clubs may vary.

ASSESSMENT & PROGRESS

The purpose of assessment for learning

- To personalise the curriculum to meet the children's needs and interests
- To ensure progression
- To make children independent learners
- To build confidence and self esteem
- To empower the children and give them autonomy over and ownership of their learning
- To encourage risk taking, exploration, investigation and enquiry
- To help children to reflect on what they have learnt
- To create a secure and safe environment where there is no fear of failure and children are resilient and persevere

Pupil Progress Meetings

Three times a year with the Head Teacher and Key Teacher to monitor the progress of your child. For children who attend Yorkies Daycare a Yorkies member of staff will also join in with Pupil Progress Meeting

TAPESTRY



Tapestry

Secure online **Learning Journal** to record photos, observations and comments, to build up a record of your child's experiences during their time with us at York Road Nursery School.

Tapestry Consent Forms along with a User Agreement will be sent out to you electronically to complete and return. Once you've signed up please complete the 'About Me' section on your child ASAP



EBONY, DUDE & THE NURSERY PETS



Ebony and Dude are our emotional support dogs and we also have Giant African Land Snails, Fish and Stick Insects

Important: Other dogs are not insured for our premises so please do not bring your own dog onto school grounds. Thank you.



DO'S FOR NURSERY

- Do send your child with a small water bottle every day, named, and with only water (no juice please)
- Do send you child with a whole piece of fruit/vegetable for snack each day, named either with a sticker or on the skin if it is to be peeled off. **IF SENDING IN GRAPES PLEASE CUT IN HALF LENGTHWAYS TO AVOID BEING A CHOKING HAZARD**
- Do remember to bring in a pair of **NAMED WELLY BOOTS** that can be kept in Nursery all year
- Do bring your child's belongings in a **small named rucksack** each day (no plastic or draw string bags - for safety reasons)
- Do dress your child in **clothes that encourage them to be independent** (elasticated waists are easier when going to the toilet). Please put your child in shoes with Velcro fastenings and name coats as there are 116 children at nursery
- Do dress your child in clothes that they are allowed to get mud/paint/glue etc on during the process of learning and having fun
- Do put your child in **suitable clothing and footwear** for the time of year (**no flip-flops or Crocs - for safety reasons**). Send your child into Nursery wearing a named hat and with sun cream already on them in the summer. If your child stays for Yorkies or Rainbows please ensure you give their Key Worker a small named bottle/tube of sun cream that can be kept in school for use during the afternoon

DO'S FOR NURSERY CONTINUED

- Do tell your child's Teacher if your child is in pull-ups or if they are in the process of being toilet trained so we can support them (pull-ups are not provided)
- Do speak to your child's Teacher first for any queries or questions in the first instance
- **Do be aware if your child is a summer born child you may wish to consider he/she returns to Nursery for a second year, please speak to the school office.**

HOW WE COMMUNICATE WITH YOU

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- Twice yearly consultation meetings
- Tapestry (the online learning journal)
- Stay and Play sessions
- Newsletters
- Letters and communications via Arbor
- Notice board (*insert photo of your notice board*)
- Social Media – Facebook
- Email: admin@yorkroad.herts.sch.uk for general enquiries
- School Website; www.yorkroad.herts.sch.uk



YOU CAN CONTACT US VIA EMAIL

- admin@yorkroad.herts.sch.uk for general enquiries
- barn-owls@yorkroad.herts.sch.uk for Barn Owls Class
- foxes@yorkroad.herts.sch.uk for Foxes Class
- hedgehogs@yorkroad.herts.sch.uk for Hedgehogs Class
- ladybirds@yorkroad.herts.sch.uk for Ladybirds Class
- rabbits@yorkroad.herts.sch.uk for Rabbits Class
- robins@yorkroad.herts.sch.uk for Robins Class
- Squirrels@yorkroad.herts.sch.uk for Squirrels Class
- preschool@yorkroad.herts.sch.uk for Pre-School Class

SETTLING IN WEEKS FOR NURSERY SCHOOL



Details of settling in sessions for Nursery, Pre-School and Yorkies to be sent out via email and/or Arbor



STARTING NURSERY



When you have your visit day, you will meet your child's Teacher and they will tell you which group your child is in and what entrance you will need to line up at each morning or afternoon.

If your child is booked into Yorkies breakfast or for Yorkies wrap around care at the end of the day, then you always need to come to the main school door.

- Mondays to Thursdays 9.00-3.30 and Fridays 9.00-1.00 (including lunch)
- The option for pick up will be at 12pm or 3.30pm Monday - Thursday.

Details of all pick up places will be given to you on your visit day.



QUESTION TIME

No question is a silly question...



If anyone has anything they would like to ask
please feel free to

QUESTION TIME



No question is a silly question...

If you have anything you would like to ask please feel free to do so. Prior to your child starting Nursery you can email admin@yorkroad.herts.sch.uk or ring the office on 01462 459127 Once your child has started Nursery you can email their Key Teacher using the Class email, see page 'You can contact us on these emails'.

If you have any questions personal to your family you will also have an opportunity to ask these when you meet your child's Key Teacher or at a specially arranged meeting.



HOLIDAY ACTIVITIES (GETTING READY FOR NURSERY)

Visit a local park or woods

Practice washing your hands with soap independently

Join the Library and share books

Practice walking short distances holding your adults hand

Share toys with a friend

Try different fruits and vegetables

Begin to help with getting dressed

Get used to drinking water

Learn to sing some rhymes

Have a good bedtime routine

Talk to/with your adult about the world around you

HAVE FUN!

BEFORE YOU GO...

‘Family Book’

To help your child settle into nursery please make with them a family book with photos of people important to your child (together with the person(s) name, place, event), and you can even include your pets and your child’s favourite toy, or a photo of your child as a baby. All this will promote wonderful conversations and help to form positive relationships with adults and children.

This book is to be kept at nursery for your child to share with their friends and Key Teacher. We also ask you to complete the ‘About Me’ form on Tapestry which gives us additional information to help in the settling process.



WE LOOK FORWARD TO WELCOMING YOU AND YOUR CHILD



YORK ROAD NURSERY & PRE-SCHOOL



Please Note:

Information in this book is correct at the time of publication but may be subject to change thereafter.

Supporting Smooth Transitions | 2023-24

