



British Values Audit for York Road Nursery School, Pre School and Yorkies Day Care.

Setting:

York Road Nursery School, Pre School and Yorkies Day Care

Date:

16.03.23

Completed by:

Jane Maddern and Diane Szanto

Individual Liberty – Freedom for all	Evidence in current practice	Areas to develop
<p>Personal, social and emotional development is supported through a range of activities and experiences to promote children’s self-confidence and self-awareness.</p> <p>Children join in play confidently and are able to state their preferences – what they like and do not like, and have confidence in what they can do. Through activities they learn about others and that we can have different views.</p>	<p>Our Vision statement ‘Holding hands, nurturing minds’</p> <p>Embed School aims -we encourage the children to use their voices to communicate needs, choices, opinions, ideas where possible.</p> <p>Encourage confidence, self-esteem and their knowledge.</p> <p>Planning stems from the children's interests.</p> <p>Experience activities surrounding festivals and celebrations of different cultures.</p>	<p>Update Cultural, events and festivals we celebrate in nursery to include all the cultural events and festivals parents highlight that they celebrate as families.</p>

<p>Mutual Respect and Tolerance – treat others as you want to be treated</p>		
<p>Personal, social and emotional development is supported through a range of activities and experiences enabling children in managing their feelings and behaviour, and in making relationships.</p> <p>Understanding the world is supported through a range of activities and experiences enabling children to learn about people and communities, respecting similarities and differences.</p> <p>Children have respect for others, and begin to learn to work together, recognising others feelings.</p> <p>They learn about other races, faiths, cultures, traditions. Staff challenge stereotypes (gender, cultural, racial) and ensure resources used reflect this.</p>	<p>Core PSE- Good/ bad choices. PSE focus in first term.</p> <p>Simple signing for feelings which includes all Children. (verbal, non - verbal and English as a second language).</p> <p>Family books.</p> <p>Safety hand. (All children complete their own hand stating who keeps them safe at home and nursery).</p> <p>Take part in fundraising activities.</p> <p>Stories.</p> <p>Feelings charts.</p> <p>Activities about cultural festivals, share own experiences with others.</p> <p>All resources available to all children</p> <p>Challenge stereotypes in play.</p>	<p>Ensure all cultures are embraced and displayed as appropriate.</p>

<p>Democracy – making decisions together</p>		
<p>Personal, social and emotional development is supported through a range of activities and experiences to promote children’s self-confidence and self-awareness.</p> <p>Children’s voice is promoted; children can share their comments and share ideas. Children learn turn taking, sharing, co-operation and working together. Critical thinking and questioning are encouraged.</p>	<p>Opportunities to be ‘Helper’ of the day.</p> <p>Children given opportunities to make group decisions throughout the day e.g. Story times, choosing activities and experiences etc.</p> <p>Learning and understanding the value of co-operating, working together, sharing, turn taking etc. within the nursery setting.</p> <p>Children are supported to listen to their peers and adults alike.</p>	<p>Ensuring that our nursery structure (Planning in the moment). Continues to provide opportunities for making decisions democratically.</p>
<p>Rule of Law – understanding rules matter</p>		
<p>Personal, social and emotional development is supported through a range of activities and experiences enabling children in managing their feelings and behaviour, and in making relationships.</p> <p>Children begin to learn right from wrong and consequences.</p> <p>Children may help to create rules and understand the rules.</p>	<p>All staff are trained in Therapeutic Approaches to Behaviour (TAB). This ensures consistency and expectations positively supporting children’s behaviour.</p> <p>Mindfulness, Yoga, Resilience Reaps Rewards (R.R.R.) is embedded within the nursery ethos and all staff have completed training in the above areas to enable children to develop and use these skills to manage their feelings and behaviour.</p>	<p>Ensure new staff have access to all trainings that support the nursery ethos.</p> <p>All staff to share and explore new evidence based trends and thoughts around children’s wellbeing.</p>

	<p>Children are supported through visual prompts and learn signs to communicate with their peers around good and bad choices.</p>	
--	---	--