

**York Road Nursery School Core Book List**  
**With links to Characteristics of Effective Learning**

CoEL	Core Book	Blurb
PLAYING & EXPLORING <i>Finding out and exploring</i>	My Cat Likes to Hide in Boxes	Exploring the whole world & a variety of boxes 'my cat' found the best box for hiding.
PLAYING & EXPLORING <i>Being willing to have a go</i>	3 Billy Goats Gruff	The goats had a go at crossing the bridge even though they knew it was a bit scary.
PLAYING & EXPLORING <i>Playing with what they know</i>	Whatever Next	Baby Bear knew about the moon and used real things to help him play pretend rockets.
ACTIVE LEARNING <i>Keeping on trying</i>	We're All Going On Bear Hunt	Despite all the difficulties everyone kept on trying to find the bear.
ACTIVE LEARNING <i>Being involved and concentrating</i>	Rosie's Walk	Rosie wasn't distracted by anything on her walk and kept concentrating despite Mr Fox.
ACTIVE LEARNING <i>Achieving what you set out to do</i>	The 3 Little Pigs	The 3 pigs eventually built a strong, safe house for themselves.
CREATING & THINKING CRITICALLY <i>Having my own ideas</i>	When the doorbell rang  'You choose'	Who's at the door, any ideas?  Have your own ideas... You choose!

CREATING & THINKING CRITICALLY <i>Making links</i>	The Very Hungry Caterpillar	The caterpillar knew he had to eat lots of food to get big, and spin a cocoon so he change.
CREATING & THINKING CRITICALLY <i>Choosing ways to do things</i>	Handa's Surprise	The animals all chose cheeky ways to take Handa's fruit from the basket.
Forest School Focus	Why do we need bees? Usborne Books	Finding out all you need to know about bees
Maths Focus	How big is a million? Anna Millbourne And Serena Riglietti	Exploring big numbers.
RRR Focus	It's ok to be different By Todd Parr	Perfect book to introduce the inclusion and acceptance of all children at York Road. Celebrate the differences.

Order and possible 5 before 5 link:

**First term:** 3 Little pigs - building first dens for characters

Whatever next (fireworks) - Keeping safe

We're going on a bear hunt - keeping fit, movement and actions

It's Ok to be different (inclusion) - healthy attitude towards others and ourselves.

**Term 2,**

**First half:** My Cat likes to hide in boxes (Rhyming link) - box dens  
3 Billy goats Gruff (maths link)

**Second half:** Very hungry caterpillar (life cycles, butterflies) - mark making  
How big is a million? (Maths)

**Term 3**

**First half:** Rosie's walk (reading pictures, stories in languages) - Farms and growing, greetings.

Why do we need Bees? (Spring and growing) - growing food, Bee Project

**Second half:** When the Doorbell rang - greeting and sharing  
 You Choose (making choices) - choices for healthy living  
 Handa's surprise (fruit and Africa) - Eating fruit, tasting what we've grown.

Pre-school Core Books with links to Characteristics of Effective Learning		
CoEL	Core Book	Promoted Story Link
PLAYING & EXPLORING <i>Finding out and exploring</i>	Hairy McClary from Donaldsons Dairy	Hairy McClary goes for a walk and explores his neighbourhood.
PLAYING & EXPLORING <i>Being willing to have a go</i>	The Koala That Could	Koala was too scared to leave the tree but his friend Wombat convinces him to.
PLAYING & EXPLORING <i>Playing with what they know</i>	Peace at last	Daddy Bear can't sleep and explores all the sounds around his environment.
ACTIVE LEARNING <i>Keeping on trying</i>	The Enormous turnip	Despite all the difficulties everyone kept on trying to find the bear.
ACTIVE LEARNING <i>Being involved and concentrating</i>	The Little Red Hen	Hen asks her friends to be involved and waits and concentrates while the wheat grows and she can make bread

<p>ACTIVE LEARNING</p> <p><i>Achieving what you set out to do</i></p>	<p>'Wow' Said the Owl</p>	<p>The little owl sets herself a task to see all the beautiful colours of the world during the day.</p>
<p>CREATING &amp; THINKING CRITICALLY</p> <p><i>Having my own ideas</i></p>	<p>Dear Zoo</p>	<p>The little boy asks for a pet from the zoo but he has his own ideas about why he can't keep them.</p>
<p>CREATING &amp; THINKING CRITICALLY</p> <p><i>Making links</i></p>	<p>It's not my puppy</p>	<p>It's not my books allow children to give reasons why the character can't be theirs.</p>
<p>CREATING &amp; THINKING CRITICALLY</p> <p><i>Choosing ways to do things</i></p>	<p>Which Food Will You Choose?</p>	<p>Similar to "You choose" this book is a simple version of choosing based on a set criteria. Great for language building and independence.</p>
<p>Forest School Focus</p>	<p>Sharing a shell by Julia Donaldson</p>	<p>Exploring different animals in a different environment.</p>
<p>Maths Focus</p>	<p>10 Little Dinosaurs</p>	<p>Counting to 10.</p>
<p>Nursery Rhymes</p>	<p>Usborne Nursery Rhymes Book</p>	<p>Simple Nursery Rhymes</p>

## Core Songs, Rhymes and Poems at York Road Nursery school

**Traditional** – The Grand Old Duke of York

**Cross cultural** – Frere Jacque/ Brother John

**Number** – 5 Little men In a Flying Saucer

**Poem** – Owl and the Pussy Cat

**Physical** – Head Shoulders Knees and Toes

**Emotions** – If you're Happy and you Know it

**New** – (Children's voice) Popular song from the 'Getting to Know You sheet', to be decided in September 2021

Also at Greeting time (Though not every day) Melissa's Month Poem  
Days of the week song  
What is the weather

Pre-school songs to be sung with children in first few weeks to aid their transition to Nursery.

Traditional	Twinkle twinkle little star
New.	Twinkle twinkle chocolate bar
Action.	Wheels on the bus
Physical.	Row Row Row your boat
Number.	5 little ducks went swimming one day
Emotions	If your happy and you know it
Poem.	Roly Poly up?
Cultural.	Mango Tree?