

Our EYFS Curriculum Statement at York Road Nursery School, Pre-School & Yorkies Daycare

Intent

At York Road Nursery School, we believe that all children deserve an education rich in wonder and memorable experiences that allows children's natural creativity and curiosity to flourish, alongside the purposeful acquisition of skills and knowledge. We believe that an education that does all of this gives children the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world.

At York Road Nursery School, we recognise the importance of giving our children the best possible start to their education by planning and implementing teaching and learning opportunities that supports them in reaching their full potential. We know that our children enter the Pre-School and Nursery School with varied life experiences and cultural capital, and we aim to provide child-centred learning opportunities. Our intent is that every child will successfully accomplish the "5 Before 5" curriculum. This curriculum is based on our school values and ethos and was designed to be inclusive and adaptable for all learners regardless of their need. They are:

1. I can eat what I have grown
2. I can create a den with a friend
3. I can share a greeting
4. I can send a message a friend
5. I am learning to keep a healthy mind and body

The EYFS Development Matters document recognises the crucial role that Early Year's education must play in providing firm foundations upon which the rest of a child's education is successfully based.

It is our intention to provide, within the context of our Mission Statement, '*Holding Hands, Nurturing Minds*' a broadly enriched, rounded and stimulating learning environment where practitioners guide children's learning in a climate of mutual respect to develop our values:

It is our belief that all our children should be happy and successful gaining:

Respectfulness, Responsibility, Resilience, Independence, Kindness, Aspirations, Mindfulness, Appreciation of Diversity, Inspiration, Creativity, Motivation, Empowerment, a Caring and Inclusive Attitude, Confidence, an Engaged and Grateful Mindset.

We aim to provide children, with a well-structured, safe, active learning environment both indoors and outdoors. This will enable them to develop the skills, attitudes and understanding that will form a love of lifelong learning and encourage them to become useful, active members of a diverse and constantly changing society.

Implementation

At York Road Nursery School & Pre-School we meet the welfare requirements laid down in the Statutory Framework for the Early Years Foundation Stage. We actively safeguard and promote the welfare of all our children. We recognise that children will learn most effectively when they are healthy, safe and secure, when their individual needs are met and when they have positive relationships with the adults who care for them. We aim to provide a setting that encompasses a safe and stimulating environment where children can enjoy learning and grow in confidence that helps them to achieve their fullest potential.

We meet the legal requirements for:

Safeguarding and promoting children's welfare.

Providing suitable adults with appropriate qualifications, training, skills and knowledge.

Maintaining records, policies and procedures for the safe and efficient management of the setting and to meet the needs of the children.

Planning and organisation to ensure that every child receives an enjoyable and challenging learning and developmental experience tailored to meet their individual needs. Our practitioners guide and shape young children. They create a sense of friendly co-operation; they also set clear rules and limits and show that they value each child as individuals and help each other to live and learn alongside each other.

Our policy on teaching and learning defines the features of effective teaching and learning throughout the whole school. The curriculum is planned and implemented using high quality first teaching through various approaches including teaching Mindfulness, using Forest School values, and building Resilience. The School uses 'My Happy Mind' and 'Resilience Reaps Rewards' to bring all these approaches together.

Children are given opportunities to apply learning from across the curriculum that gives their work practical context and opportunities and encouraged to apply knowledge and skills they have learned within "real world" problem solving. This includes the "5 Before 5" curriculum.

The Statutory Framework for the Early Years Foundation Stage reflects the three prime areas and four specific areas of learning, all of which are equally valued at York Road. Through these experiences our children meet through a healthy diet of both adult initiated and adult directed activities, child initiated and a problem-solving approach to learning, enabling them to develop competences across all areas of learning.

York Road provides a safe, stimulating outdoor learning environment in order to enhance teaching and learning against in engaging, problem solving, investigative and explorative ways. Children have daily opportunities to access the outdoor environment which also enables them to increase their levels of physical activity. Children's learning is enabled within the outdoor learning environment which is seen as an extension of the classroom within which children are encouraged to use and apply their newly acquired knowledge and skills through outdoor learning opportunities that also engages all pupils in a positive way with their local, natural environment.

Throughout the Nursery as part of the learning and teaching process, children will be assessed in relation to their progress towards EYFS Development Matters. These judgements are made based on accumulative observations and in-depth knowledge of the children acquired through ongoing assessment. These ongoing assessments are used to inform planning and next steps in teaching and learning for all children throughout the year. End of year assessments are finalised during the summer term, summarising each child's development at that point against the EYFS.

Impact

When children leave York Road, they have experienced an enriched, ambitious, balanced curriculum and a well-structured, safe, active and challenging learning environment, both indoors and outdoors. Children are able to further develop the skills, knowledge and understanding that support them to

be successful life-long learners. All children will have experienced the “5 Before 5” curriculum and succeeded regardless of their abilities through an adaptations and targets.

All children will have experienced a curriculum that provides, exciting and enriching learning experiences and opportunities for children to learn through educational visits and hands on experiences. Children fully appreciate and understand the world around them, experiencing and learning about different cultures, music, dance, art and history. Children actively ask questions about the world around them and their learning experiences and they recognise and taking risks are learning opportunities. Children are skilful problem solvers and they have effectively developed their personal levels of resilience and independent learning skills. Children are successful learners and fully prepared for the next stage of their education as they transition from us to their next educational setting. We have helped children to make sense of the world around them, to develop tolerance, compassion and an understanding of their rights and the rights of others in an ever-evolving world. Children at York Road are well rounded, happy, inquisitive and successful learners.

