



## York Road Nursery School

### Early Years Pupil Premium (EYPP) Expenditure 2021 -2022 Report to Parents

We are hoping that this coming year will be less disrupted by Covid lockdowns. We have started our Autumn term with a small number of children eligible for EYPP. We always expect fluctuations in this number throughout the year and the Covid19 Pandemic is still having a detrimental effect on our families having caused financial and emotional hardship. The funding is small, but we endeavor to spend it well. We carefully assessed the needs, interests and barriers to learning of EYPP children as soon as their families become eligible for the funding. We target this funding with the aim of closing the gaps between our Pupil Premium children's achievement and well-being and those of their peers. EYPP children are discussed in every planning and assessment meeting and activities are tailored to their individual needs. Their progress is monitored with reference to the Early Year Development Matters document and they remain a focus group throughout the year. Their progress is discussed in detail with the head teacher at termly pupil progress meetings.

We recognise the following as key objectives for our 2021/22 York Road EYPP children this year:

- To support the development their self-confidence and self-esteem, Personal, Social and Emotional skills – more than ever.
- To promote well-being - to give compassionate, timely support to the families of our EYPP children when they are in need.
- To enhance children's learning through widening children's life experiences building on their cultural capital and celebrating cultural diversity.
- To support the development of Communication and Language skills - children's speech and their use of language, listening and attention skills.
- To develop Literacy skills, with particular focus on phonics.

Decisions on how to spend the Pupil Premium money are made as a team at designated staff meetings.

In the interests of GDPR, spending of EYPP money is given in general terms below. If you wish for a more detailed break down of EYPP spending, please apply to the school office.

2021/22 EYPP spending and proposed spending to date is as follows:

Intention	Implementation	EYPP Cost
<ul style="list-style-type: none"> <li>• To support the development of self-confidence and self-esteem, Personal, Social and Emotional skills.</li> </ul>	<p>EYPP children will be offered as range of after nursery clubs free of charge when they are introduced after Christmas. These include: French, sewing, a Sport skills club run by "Super Star" sports with professional coaches teaching football, tennis, basket ball and athletic skills in a fun way.</p>	<p>£30.00 per EYPP child attending for each half term of sports skills coaching. On going</p>

	<p>We work closely with NESSie (Northherts, Emotional Health in Schools Service <a href="http://nhdspl.org.uk/nessie.html">http://nhdspl.org.uk/nessie.html</a>).</p> <p>The nursery has sessions known as Sensory Trails, run by an experienced member of staff to promote alertness, stamina and calmness.</p> <p>All key staff have received training in Mindfulness and “MyHappyMind”. Practitioners use techniques with the children focusing on breathing and visualisation to promote relaxation. We have a Sensory room adding to children’s wellbeing (previous EYPP investment).</p> <p>Resilience Reaps Rewards training for all staff, updated regularly.</p> <p>We have an emotional support dog on site most days.</p> <p>Each year we take part in a National ‘Feeling Good Week’ and celebrate Mental Health Awareness day.</p>	<p>On going</p> <p>Nil. Minimal costs met by nursery.</p> <p>Cost covered in staff training budget.</p> <p>As above.</p> <p>Cost covered by school.</p> <p>Approx. £50 for resources.</p>
<ul style="list-style-type: none"> <li>To promote well-being – to give compassionate, timely support to the families of our EYPP children when they are in need.</li> </ul>	<p>The school meets/contacts parents regularly (as often as needed) to find ways to support them. For example, we have offered flexible sessions and Yorkies places where this would be of benefit to families in need.</p> <p>York Road takes part in the local Christmas hamper appeal and nominated vouchers to EYPP families.</p> <p>We purchased individual pots of Play-Doh for every child (named for each child in line with Covid safe practices) for regular “Dough Disco” These are not only great fun, but engage children in moving to music and</p>	<p>Cost met by nursery and Yorkies Day Care.</p> <p>Government vouchers.</p> <p>Around £150</p>

	<p>exercise muscles the children need when early mark making in readiness for writing. These resources are used during 'Feeling Good Week' in February. Dough pots are also used in mindful sensory play sessions.</p> <p>Children's individual needs are at the forefront of all our staff's minds. We have provided our children with shoes, wellington boots, clothing, snacks as well as space and time to talk when needed.</p>	<p>Cost of items as needed.</p>
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**Impact:** Teachers have begun working with our EYPP families to help and support them with a range of difficulties.

<ul style="list-style-type: none"> <li>To support the development of Communication and Language skills - children's speech and their use of language, listening and attention skills.</li> </ul>	<p>Staff hold weekly discussions and record evidence of support in place for teaching &amp; learning for those children entitled to EYPP.</p> <p>Speech and Language enrichment group work for identified children. Visual aids, eg timelines, objects of reference. Wellcomm screening.</p> <p>Visits from Speech &amp; Lang therapists. Children are signposted to local Speech and Language 'Drop in' clinic at Bedford Rd.</p>	<p>Costs covered by nursery.</p> <p>Costs covered by nursery.</p> <p>Cost covered by nursery.</p>
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**Impact** – Staff have identified and assessed those children in need of speech and language support using Wellcomm. Enrichment groups are on going.

<ul style="list-style-type: none"> <li>To enhance children's learning through widening children's life experiences – cultural capital &amp; celebrate cultural diversity.</li> </ul>	<p>Following the success of yearly events, the school held a 'Messy Play Workshop' for children and parents in September.</p> <p>We have a fully trained Forest School teacher on staff who co-ordinates our 'Woodland Wednesdays' when groups visit the nearby woods at Hitchin Boys School for Forest school activities such as den building, crafts with natural materials, tree</p>	<p>£30.00 spent to replace resources used.</p>
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climbing and lots of running in the woods.

We are planning to invite parents in to talk about their occupations – online if need be. A parent visits in April/May to run a 'Toy Surgery', talking about her work as a Paediatrician and treating teddies with 'minor medical problems'!

Ark Farm visit. This is a mobile farm with goats, donkey, chickens, ducks, a dog, sheep for the children to touch, feed and ask the farmer questions.

We are planning a musician to visit during Feeling Good Week to perform songs on the Melodium for all children.

We may be able to resume our visits to a local day centre for the elderly, making links between York Road and the wider community.

Following the effectiveness of last year's spending, we will be booking Kultural Fusion, African storyteller on line. Thabani not only entertains all children with African tales involving drumming, drama and song, but provides the children with a positive role model.

Multicultural books and resources in all areas.

Reading in different languages, see below.

**Impact** – Messy Play workshop was highly successful with 30 families attending. Children were encouraged to enjoy sensory experiences and both parents/carers and children were had the value of messy experiences demonstrated to them Life experiences are central to developing this area of knowledge. We are monitoring progress for our children from different cultural backgrounds (including EYPP children) and ensuring resources are familiar to all.

- To support the development of Literacy skills with particular focus on Phonics.

Books in every area of the nursery, including non-fiction, comics, factual leaflets. Books outside.

Minimal. Books and comics were donated.

	<p>We have created a cozy, home like/curiosity approach reading area for all children with sofa and cushions.</p> <p>We are talking to teachers from our neighbouring Junior school to find time for Year 5/6 children to read with our little ones. They have been brilliant in previous years and hopefully with covid restrictions lifting this can happen again.</p> <p>Parents/grandparents/members of staff with English as an additional language will be invited to come in (or online) and read stories from their culture, in their own language.</p> <p>We have introduced Core Books at York Road, linking quality texts to areas of the Characteristics of Learning for Early Years children. Every child who qualifies for EYPP funding has received a book bag containing copies of core books for the term.</p> <p>York Road holds a World Book day every year in March. Children dress up and bring in their favourite books. Book vouchers and free books are given to every child – some dual language books are given to bilingual families also.</p>	<p>Resources cheaply acquired and small payment met through school fund account.</p> <p>No cost. Thank you to our educational partners at Wilshere Dacre.</p> <p>Nil.</p> <p>Minimal cost. Thank you to all those giving their time.</p> <p>£50 approx per child</p> <p>Library service provide 'Book start' packs and vouchers for every child with dual language books and sensory books for children with SEND.</p>
<p><b>Impact: Children are enjoying books for pleasure already in school, talking about them, beginning to handle them correctly. Practitioners tell daily stories &amp; model reading and sharing books with children.</b></p>		

Resources specifically for EYPP children may need purchasing throughout the year to support our new '5 before 5' curriculum goals.

Ruth Cotterill (EYPP lead) October 2021