



York Road Nursery School

Early Years Pupil Premium (EYPP) Expenditure 2019 -2020 Initial Report to Parents

This year, we started our Autumn term with a small number of children eligible for EYPP. We expect over the year this number to fluctuate. The funding is small, but well spent. We create 'case studies' for each pupil premium child as they join us and these identify their interests, needs and barriers to learning. Armed with this information we were able to target the funding with the aim of diminishing the difference between our Pupil Premium children's achievement and those of their peers. EYPP children are discussed in every planning and assessment meeting and activities are tailored to their individual needs. Their progress monitored with reference to the Early Year Foundation Stage assessment data (so far Baseline and Autumn term scores). Further assessments take place, just before Easter and in June. Our pupil premium children remain a focus group throughout the year. Their progress is discussed in detail with the head teacher at termly pupil progress meetings.

We recognise the following as key objectives for our 2019/20 York Road EYPP children this year:

- To support the development their self-confidence and self-esteem, Personal, Social and Emotional skills.
- To promote well-being - to give compassionate, timely support to the families of our EYPP children when they are in need.
- To support the development of Communication and Language skills - children's speech and their use of language, listening and attention skills.
- To support the development of Expressive Arts & Design and Understanding of the World skills.
- To enhance children's learning through widening children's life experiences.
- To promote cultural diversity.
- To develop Literacy skills, with particular focus on phonics.

Decisions on how to spend the Pupil Premium money are made as a team at designated staff meetings.

In the interests of GDPR, spending of EYPP money is given in general terms below. If you wish for a more detailed break down of EYPP spending, please apply to the school office.

2019/20 EYPP spending and proposed spending to date is as follows:

Intention	Implementation	EYPP Cost
<ul style="list-style-type: none"> • To support the development of self-confidence and self-esteem, Personal, Social and Emotional skills. 	EYPP children will be offered as range of after nursery clubs free of charge. These include: French, sewing and also a Sport skills club run by "Super Star" sports with professional coaches teaching football, tennis, basket ball and athletic skills in a fun way.	£30.00 per EYPP child attending for each half term of sports skills coaching. On going

	<p>We work closely with NESSie (Northherts, Emotional Health in Schools Service http://nhdspl.org.uk/nessie.html). The nursery has sessions known as Sensory Trails, run by an experienced member of staff to promote alertness, stamina and calmness.</p> <p>All key staff have received training in Mindfulness. Practitioners use techniques with the children focusing on breathing and visualisation to promote relaxation. The Sensory room has added to children's wellbeing in this respect also (2016 EYPP investment).</p> <p>Training for all key staff in Makaton sign language to describe and enhance talk including feelings.</p>	<p>On going</p> <p>Nil. Minimal costs met by nursery.</p> <p>Cost covered in staff training budget.</p> <p>As above.</p>
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Impact: Teachers report that the children are enjoying the clubs, confidence is growing. Most EYPP children have made 1 or 2 steps of progress since Sept 2019 in Personal Social & Emotional Development.

<ul style="list-style-type: none"> To promote well-being – to give compassionate, timely support to the families of our EYPP children when they are in need. 	<p>The school meets regularly (as often as needed) with parents to find ways to support them. For example, we have offered flexible sessions and Yorkies places where this would be of benefit to families in need.</p> <p>York Road took part in the local Christmas hamper appeal and nominated families to receive hampers.</p>	<p>Cost met by nursery and Yorkies Day Care.</p> <p>Donations provided by parents.</p>
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Impact: Teachers have been working with our EYPP families to help and support them with a range of difficulties.

<ul style="list-style-type: none"> To support the development of Communication and Language skills - children's speech and their use of language, listening and attention skills. 	<p>Staff hold weekly discussions and record evidence of support in place for teaching & learning for those children entitled to EYPP.</p> <p>Speech and Language enrichment group work for identified children. Visual aids, eg timelines, objects of reference. Wellcomm screening.</p> <p>Visits from Speech & Lang</p>	<p>Costs covered by nursery.</p> <p>Costs covered by nursery.</p> <p>Cost covered by nursery.</p>
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	therapists Speech & Language workshop for parents. Children are signposted to local Speech and Language 'Drop in' clinic at Bedford Rd.	
<p>Impact – Staff have identified and assessed those children in need of speech and language support. Enrichment groups are on going. Most EYPP children have made 1 or 2 steps of progress since Sept 2019 in Communication and Language. Some children still require support to progress from September baseline.</p>		
<ul style="list-style-type: none"> To support the development of Expressive Arts & Design. 	<p>Following the success of last year's event, the school held a 'Messy Play Workshop' for children and parents in September.</p> <p>Staff hold weekly discussions and record evidence of support in place for teaching & learning for those children entitled to EYPP.</p> <p>We purchased individual pots of Play-Doh for each child and books for key staff so that the resources are there for regular "Dough Disco" sessions. These are not only great fun, but engage children in moving to music and exercise muscles the children need when early mark making in readiness for writing. These resources are being used during 'Feeling Good Week' in February.</p>	<p>£30.00 spent to replace resources used.</p> <p>£104.93</p>
<p>Impact – Expressive Art and Design (EAD) has been identified as a focus area for all children progressing at York Road. Most EYPP children have made 1 or 2 steps of progress since Sept 2019 in EAD.</p>		
<ul style="list-style-type: none"> To enhance children's learning through widening children's life experiences. 	<p>We now have a fully trained Forest School teacher on staff who co-ordinates our 'Woodland Wednesdays' when groups visit the nearby woods at Hitchin Boys School for Forest school activities such as den building, crafts with natural materials, tree climbing and lots of running in the woods.</p> <p>As last year, we are planning to invite parents in to talk about their occupations.</p> <p>A generous parent from last year is visiting in March to run a 'Toy Surgery', talking about her work as a Paediatrician and treating teddies with 'minor</p>	<p>Nil. Minimal costs met by nursery.</p> <p>Nil.</p> <p>£30.00 for resources.</p>

	<p>medical problems'!</p> <p>'Labtots' Science workshop was amazing last year. Our 'funky' young scientist presented an aspirational female role model to the children. We are looking to book her again this year.</p> <p>We are our Christmas celebrations and end of year family picnic with entertainment by DJ Dom.</p> <p>Paul Scourfield is booked to visit in Spring to perform songs on the Melodium for all children.</p> <p>We are continuing our visits to a local residential day centre for the elderly, making links between York Road and the wider community.</p> <p>In March, we are holding an Understanding of the World workshop after the nursery afternoon session. This is for parents to attend with their children. We will be inviting all children to come and explore subjects like growing, snails, magnets, and have a go at simple experiments.</p>	<p>£350.00</p> <p>Cost covered by school fund account.</p> <p>£150.00</p> <p>Nil.</p> <p>£30.00 approx. for resources.</p>
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Impact –Understanding of the World (UW) has been identified as another focus area for all children at York Road being the other weak area on Baseline assessment (average 22-36). Life experiences are central to developing this area of knowledge. Most EYPP children have made 1 or 2 steps of progress since Sept 2019 in UW.

<ul style="list-style-type: none"> To promote cultural diversity. 	<p>Following the effectiveness of last year's spending, we booked Kultural Fusion, African storyteller in January. Thabani not only entertains all children with African tales involving drumming, drama and song, but provides the children with a positive black male role model.</p> <p>Last year we invited a Steel band to visit and run workshops for all our children. They played music for dancing, explained their instruments in simple terms and allowed every child to experience playing the pans. We already know this would suit the interests of our EYPP</p>	<p>£200.00</p> <p>£500.00 approx.</p>
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	<p>children well and will looking to engage them again if funds allow.</p> <p>Multicultural books and resources in all areas.</p> <p>Reading in different languages, see below.</p>	<p>Cost covered by school.</p> <p>See below</p>
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Impact: We are monitoring progress for our children from different cultural backgrounds (including EYPP children).

<ul style="list-style-type: none"> To support the development of Literacy skills with particular focus on Phonics. 	<p>Books in every area of the nursery, including non-fiction, comics, factual leaflets. Books outside.</p> <p>We are talking to teachers from our neighbouring Junior school to find time for Year 5/6 children to read with our little ones. They were brilliant at Christmas when Year 6 children hosted a Winter Wonderland for all nursery children.</p> <p>In November we held a Phonics and Maths talk for parents, so learning can be supported at home.</p> <p>Differentiated phonics and story groups are introduced each year after the first term.</p> <p>Parents/grandparents/members of staff with English as an additional language will be invited to come in and read stories from their culture, in their own language.</p> <p>The library at York Road Nursery is awaiting more change, moving a bookcase and the purchase of a sofa.</p> <p>We have assessed and enhanced our mark making provision in all areas at York Road.</p> <p>York Road holds a World Book day every year in March. Children dress up and bring in their favourite books. Book vouchers and Free books are given to every child – some dual</p>	<p>Minimal. Books and comics were donated.</p> <p>No cost. Thank you to our educational partners at Wilshere Dacre.</p> <p>Nil.</p> <p>Minimal cost.</p> <p>Thank you to all those giving their time.</p> <p>£200 approx money earmarked for library furnishing.</p> <p>Costs covered by nursery.</p> <p>Library service provide 'Book start' packs and vouchers for every child.</p>
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	language books are given to bilingual families also.	
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Impact: Children are exploring all the literacy resources we have and are enjoying books for pleasure. Families are accessing the library to borrow books. Children are make marks in a wide variety of ways. Most EYPP children have made 1 step of progress since Sept 2019 in Literacy.

Next EYPP review date will be May 2020.