

York Road Nursery School, Pre-School & Yorkies Daycare

Accessibility Plan 2019 / 2020

Issue	Action	People/Resources	Timescale	Success Criteria	Monitoring Method Who? How?
To provide a quiet Sensory Area as a place of peace and seclusion that children can retreat to when they feel overwhelmed.	3 quotes from special needs companies and advice where to locate in the nursery.	SENco and Key Teachers	In place	Children who feel anxious or overwhelmed, will develop the ability to take themselves out of a stressful situation & recover in the den	SENco and key teachers to monitor use of the den as a strategy to defuse situations where a child feels out of control.
To provide a sensory trail as part of the Enrichment Programme.	Designated staff member to run 3 sessions a week in the mornings	SENco & facilitator	Ongoing	Targeted group will have improved stamina, coordination and higher attention span, in preparation for the day ahead.	Entry and Exit data analysis to demonstrate progress and impact of intervention and support.
Child with mobility has a walking frame, he can walk holding on to this with adult supervision at all times.	Risk Assessment and following OT and Physio guidance and targets.	SENco and Key Teachers	Autumn Term 2019 – July 2020	Increasing child's independence.	To be reviewed by SENco and Key Teacher

<p>Ensure that sensory-seeking children have access to equipment to provide the necessary stimulus.</p>	<p>All key teachers to have 'fidget toys' available in their group areas. Each room to have a hammock chair for any child to access freely. All teachers to have carried out the NAS Sensory Audit. Use NAS website for strategies.</p>	<p>HT</p>	<p>Ongoing</p>	<p>Sensory-seeking children find relief in the use of these items.</p>	<p>Key Teachers to ensure items are available for use.</p>
---	---	-----------	----------------	--	--