



York Road Nursery School

Early Years Pupil Premium (EYPP) Expenditure 2018 -2019 Interim Report to Parents

This year, we began the Autumn term with a small number of children that were eligible for EYPP. We expect over the year this number to fluctuate. The funding is small, but well spent. We create 'case studies' for each pupil premium child as they join us and these identify their interests, needs and barriers to learning. Armed with this information we were able to target the funding with the aim of diminishing the difference between our Pupil Premium children's achievement and those of their peers. Their progress is being monitored with reference to the Early Year Foundation Stage assessment data, so far (Baseline and Autumn scores). Further assessments take place just before Easter and in June. Our pupil premium children are a focus group throughout the year and their progress is discussed in weekly planning and assessment meetings and in detail with the head teacher at termly pupil progress meetings.

We recognise the following as key objectives for our 2018/19 York Road EYPP children this year:

- To support the development their self-confidence and self-esteem, Personal, Social and Emotional skills.
- To give compassionate, timely support to the families of our EYPP children when they are in need.
- To support the development of Communication and Language skills - children's speech and their use of language, listening and attention skills.
- To support the development of Expressive Arts & Design skills, especially in boys.
- To enhance children's learning through widening children's life experiences.
- To promote cultural diversity.
- To develop Literacy skills, with particular focus on phonics.

Decisions on how to spend the Pupil Premium money are made as a team at designated staff meetings.

2018/19 EYPP spending and proposed spending so far is as follows:

Focus	Nature of Support	EYPP Cost
<ul style="list-style-type: none"> • To support the development of self-confidence and self-esteem, Personal, Social and Emotional skills. 	<p>EYPP children were offered after nursery football club free of charge. "Super Star" sports run the club on Tuesdays with professional coaches teaching football skills in a fun way. This also provided the children with a positive male role model.</p> <p>We engaged a Play Therapist from NESSie (Northherts, Emotional Health in Schools Service http://nhdspl.org.uk/nessie.html).</p>	<p>£20.00 per EYPP child attending for each half term of football/ball skills coaching. On going</p> <p>On going</p>

	<p>She is helping children work through ideas, promoting self-esteem and confidence. She was with us on Thursdays and was also able to offer advice to staff regarding all children.</p> <p>The nursery ran Sensory Trails, run by an experienced member of staff to promote alertness, stamina and calmness.</p> <p>Some staff have received training in Mindfulness. Practitioners have been trying some of the techniques with the children focusing on breathing and visualisation to promote relaxation. The Sensory room has added to children's wellbeing in this respect also (2016 EYPP investment).</p> <p>York Road made a bid for funding for 'Feeling Good Week' (February 11th- 15th). Extra resources have been purchased with EYPP money.</p> <p>Further practice in 'Signs for Feelings' – using sign language to describe and enhance talk about feelings.</p>	<p>Nil. Minimal costs met by nursery.</p> <p>Cost covered in staff training budget.</p> <p>£15.00</p> <p>As above.</p>
<p>Impact: - Staff report that children who started with us in September settled quickly and are now showing improved confidence and independence. EYPP children have all made 1 or more steps of progress (in line with and above National expected average progress) in Personal, social and emotional development (PSED) between baseline and 2nd assessments made in December.</p>		
<ul style="list-style-type: none"> To give compassionate, timely support to the families of our EYPP children when they are in need. 	<p>The school met regularly (as often as needed) with parents to find ways to support them. For example, we offered flexible sessions where this would be of benefit to families in need.</p> <p>York Road took part in the local Christmas hamper appeal and nominated families to receive hampers.</p>	<p>Cost met by nursery and Yorkies Day Care.</p> <p>Donations were provided by many of our parents.</p>
<p>Impact: Children (including EYPP and vulnerable children) are able to continue to attend nursery. Staff members are always available to listen and help in practical ways if needed.</p>		
<ul style="list-style-type: none"> To support the development of Communication and Language skills - 	<p>Speech and Language enrichment group work for identified children. Visual aids, eg timelines, objects of</p>	<p>Nil. Minimal costs covered by nursery.</p>

<p>children's speech and their use of language, listening and attention skills.</p>	<p>reference. Visits from Speech & Lang therapists Speech & Language workshop for parents.</p>	<p>Costs covered by nursery.</p>
<p>Impact – Staff quickly began to see increased speech and language skills and listening and attention skills over the past term. EYPP children made 1 or more steps of progress in Communication and Language, in line with the whole cohort, above national expected progress for the term.</p>		
<ul style="list-style-type: none"> To support the development of Expressive Arts & Design. 	<p>Following the success of last year, the school held a 'Messy Play Workshop' for children and parents in September.</p> <p>We are currently investigating ways to encourage boys to engage with Expressive Arts & Design.</p>	<p>£30.00 spent to replace resources used.</p>
<p>Impact – Expressive Art and Design was identified as a focus area for all children on entering York Road being one of the weakest areas on Baseline assessment (average 22-36 Developing). EYPP children are showing progress in this area, but we recognise the need to close the gap between girls and boys in this area.</p>		
<ul style="list-style-type: none"> To enhance children's learning through widening children's life experiences. 	<p>Following last year's EYPP investment in forest school activities, our two trained staff secured access to a wood a short walk from the school. Each group took turns to visit the wood for a truly immersive 'Woodland Wednesday' play experience.</p> <p>As last year, we are planning to invite parents in to talk about their occupations.</p> <p>'Labtots' Science workshop was amazing last year. Our 'funky' young scientist presented an aspirational female role model to the children. We are currently booking her for the summer.</p> <p>We are planning our end of year family picnic with entertainment by DJ Dom.</p>	<p>On going</p> <p>Nil.</p> <p>£350.00</p> <p>£150.00 approx</p>
<p>Impact – Understanding of the World was identified as the second focus area for all children on entering York Road being the other weak area on Baseline assessment (average 22-36). Life experiences are central to developing this area of knowledge.</p>		
<ul style="list-style-type: none"> To promote cultural diversity. 	<p>Following the effectiveness of last year's spending, we are once again booking Kultural Fusion, African storyteller. Thabani not only entertains all</p>	<p>£250.00 approx</p>

	children with African tales involving drumming, drama and song, but provides the children with a positive black male role model.	
Impact: We are monitoring results for our children from different cultural backgrounds (including EYPP children). So far scores are in line with the main cohort.		
<ul style="list-style-type: none"> To support the development of Literacy skills with particular focus on Phonics. 	<p>Books in every area of the nursery, including non-fiction, comics, factual leaflets. Books outside.</p> <p>We are looking to purchase some interactive 'flap' books to motivate some of our EYPP children.</p> <p>We hope to repeat the success of last year's 'Reading buddies' from neighbouring Junior school.</p> <p>Differentiated phonics and story groups, groups and new planning/monitoring and assessment system.</p> <p>Parents/grandparents/members of staff with English as an additional language were invited to come in and read stories from their culture, in their own language.</p> <p>The library at York Road Nursery is about to undergo more change, moving a bookcase and the purchase of a sofa.</p>	<p>Minimal. Books and comics were donated.</p> <p>£30.00 approx</p> <p>No cost. Thank you to our educational partners at Wilshere Dacre.</p> <p>Minimal cost.</p> <p>Thank you to all who have given their time so far.</p> <p>£200 approx money earmarked for library furnishing.</p>
Impact: Children are beginning to enjoy reading for pleasure. Already there are children who are beginning to recognise letters and link them to sounds in readiness for reading and writing.		

Next EYPP review date will be Summer 2019.