Early Years Pupil Premium (EYPP) Expenditure September 2017 to January 2018 Summary Report to Parents.

This year we have 9 children that were eligible for EYPP. We have created 'case studies' for each child to identified the interests and needs of our pupil premium children. Their progress is monitored over the year with reference to the Early Year Foundation Stage assessment data. To date we have carried out Baseline and Autumn term assessments. With this information we are able to target the funding with the aim of diminishing the difference between our Pupil Premium children's achievement and those of their peers. Decisions on how to spend the Pupil Premium money are made as a team at designated staff meetings. So far the money has been spent as follows:

Total number of children eligible for EYPP	9
Total amount of EYPP Autumn term	£1,022.37
Total amount for the Spring term	
Total amount for Summer term	
Total for the year to date	£1,022.37

Focus of Early Years Pupil Premium spending – 2017/18 York Road objectives for our children over the Autumn term:

- To support the development of self-confidence and self-esteem, Personal, Social and Emotional skills.
- To support the families of our EYPP children when they are in need.
- To develop children's speech and their use of language.
- To support the development of Listening and Attention skills.
- To support the development of Expressive Arts & Design.
- To support the development of Understanding of the World.

Focus	Nature of Support	EYPP Cost
 To support the development of self- confidence and self- esteem, Personal, Social and Emotional skills. 	All our EYPP children were offered after nursery football club free of charge. "Super Star" sports run the club on Mondays with professional coaches teaching football skills in a fun way. Also providing the children with a positive male role model. We have engaged a Play therapist from NESSie (Northherts, Emotional Health in Schools Service http://nhdspl.org.uk/nessie.html). She is helping children work through ideas, promoting self- esteem and confidence. She is with us on Thursdays and is able to offer advice to staff regarding all children.	3 x £20.00 = £60.00 for first half term of football coaching. £270.00

	The nursery runs Sensory Trails to promote alertness, stamina and calmness.	Nil. Minimal costs met by nursery.
	Nurture enrichment group. Involvement of parents supporting child in nursery.	Nil. Minimal costs met by nursery.
	The staff have received training in Mindfulness. Practitioners have been trying some of the techniques with the children focusing on breathing and visualisation to promote relaxation. The Sensory room has added to children's wellbeing in this respect also (2016 EYPP investment).	Cost covered in staff training budget.
	dren's physical skills have improved EYPP children made 1.1 steps of	
Development area of the curricu	llum, but 1.4 steps in Personal, Soc	cial and Emotional Development
using sign language to enhance	o made 1.5 steps of progress in PS their communications of feelings a	and continue to report good
	eginning to use signs for feeling als re the impact of Play Therapy or M	U
early indications are positive.		
To support the families of our EYPP children when they are in need	The school has offered flexible sessions where this would be of benefit to families in need.	Cost met by nursery.
	York Road took part in the local Christmas hamper appeal and nominated families to receive hampers.	Donations of custard provided by many of our parents.
	e to continue to attend nursery. Sta	ff are always available to listen
and help in practical ways if nee		
 To develop children's speech and their use of language. 	Enrichment groups for identified children. Visual aids, eg timelines, objects of reference.	Nil. Minimal costs covered by nursery.
 To support the development of Listening and Attention skills. 	Speech and Language enrichment group work. Visits from Speech & Lang therapists Speech & Language workshop for parents. Up date 'Signs for feelings' training for staff. e increased speech and language	Costs covered by nursery.
	children made 1.3 steps of progres	

step).	e cohort, above national expected p	progress for the Autumn term. (1
 To support the development of Expressive Arts & Design. 	Following the success of last year the school, the school held a 'Messy Play Workshop' for children and parents in September.	£30.00 spent to replace resources used.
	Plans are underway to improve home corner role play experiences for our children. EYPP money is being spent on new resources for this project.	So far, £239.90 spent on 8 multicultural, boy and girl dolls for home corner.
	Following observations of EYPP children's interests and learning needs, money is to be invested in new resources for the Orange room sand, water and play dough equipment.	Currently being researched for best value.
mpact – Expressive Art and D	esign was identified as a focus area	for all children on entering York
Inpact Expressive Art and D	53ign was identified as a focus area	for an enhancer on entering ron
Road being one of the weakes	t areas on Baseline assessment (av	erage 22-36 D). Over the term
	t areas on Baseline assessment (av os of progress in this area. EYPP ch	
he whole cohort made 1.4 step		ildren making 1.2 steps, above
he whole cohort made 1.4 step	os of progress in this area. EYPP ch	ildren making 1.2 steps, above ninish this difference. Outdoor play equipment to support learning eg. collectior pots, magnifying glasses -
 he whole cohort made 1.4 step national expectations (1 step). To support the development of Understanding of the 	Following last year's EYPP ch ve feel the new project will help dir Following last year's EYPP investment in forest school activities, our two trained staff secured access to a wood a short walk from the school. Each group takes turns to visit the wood for a truly immersive 'Woodland Wednesday' play	ildren making 1.2 steps, above ninish this difference. Outdoor play equipment to support learning eg. collection pots, magnifying glasses - currently being researched for
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entering York Road being the other weak area on Baseline assessment (average 22-36 D). Over the term the whole cohort made 1.2 steps of progress in this area. EYPP children making 1 step, ain line with national expectations.

Looking ahead to the Spring term

In the light of analysis of our Autumn assessment these objectives were added:

- To promote cultural diversity.
- To support the development of Literacy skills & Maths, with particular focus on our more able children.

EYPP spending plans to support these objectives:

Following the effectiveness of last year's spending, we have booked Kultural Fusion, African storyteller, for March 13th. The cost will be £230, increased from last year, but still value for money.

Parents/grandparents with English as an additional language will be invited in to read stories from their culture, in their own language.

The library at York Road Nursery is moving into a fresh new space. We will be reviewing books and library resources with focus on inclusive, multicultural material, and more challenging texts.

The impact of Play therapy will be analysed and continued if responses are positive.

We already have evidence that Football club is having a marked effect on children physical skills and wellbeing so this will continue.

Next EYPP review date will be in End of April 2018.