

York Road Nursery School

Accessibility Plan 2016 / 2017

Issue	Action	People/Resources	Timescale	Success Criteria	Monitoring Method Who? How?
To provide a quiet Sensory Area as a place of peace and seclusion that children can retreat to when they feel overwhelmed.	3 quotes from special needs companies and advice where to locate in the nursery.	SENco and Key Teachers	Summer 2016	Children who feel anxious or overwhelmed, will develop the ability to take themselves out of a stressful situation & recover in the den	SENco and key teachers to monitor use of the den as a strategy to defuse situations where a child feels out of control.
To provide a sensory trail as part of the Enrichment Programme.	Designated staff member to run 3 sessions a week in the mornings (Summer 2016) at 8.30. (to be reviewed)	SENco & MZ	Summer 2016	Targeted group will have improved stamina, coordination and higher attention span, in preparation for the day ahead.	Autumn Term 2016 – no sessions. Spring & Summer Terms 2017 – 8.30am and 12noon three times a week.
Children with Physical Disabilities.	Risk Assessment & consult with physiotherapist.	SENco, Key Teachers & physiotherapist.	Summer Term	Increasing children's independence.	To be reviewed by SENco and Key Teacher
Ensure that sensory-seeking children have access to equipment to provide the necessary stimulus.	Nursery to purchase chewy tubes.	HT	Summer Term 2016	Sensory-seeking children find relief in the use of these items.	Key Teachers to ensure items are available for use.